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GRADE 8

Writing Strategy Steps

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# Handout: Writing Phases Anchor Chart



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# Handout: Study the Prompt Anchor Chart

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| STUDY THE PROMPT ANCHOR CHART | |
| **Step 1** | Read the prompt. |
| **Step 2** | * Identify **who** (audience) * Identify **what** (format) * Identify **why** (purpose) |
| **Step 3** | Ask questions related to audience, format, and purpose you need to answer. |

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# Handout: Imitate Author’s Craft Anchor Chart

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| IMITATE AUTHOR’S CRAFT ANCHOR CHART | |
| **Step 1** | Read the example. |
| **Step 2** | Annotate the main ideas in the example. |
| **Step 3** | Think about what the author did.   * What is special about the sample? * What does the author make you feel, see, or understand? * How exactly did the author accomplish this? |
| **Step 4** | Write like the example. |

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# Handout: Collect Evidence Anchor Chart

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| COLLECT EVIDENCE ANCHOR CHART | |
| **Step 1** | Study the prompt and task. |
| **Step 2** | Decide what evidence you need.   * how much * what kind |
| **Step 3** | Determine where you can you find the evidence. |
| **Step 4** | Decide the best way to organize the evidence. |
| **Step 5** | Use the organization method to collect evidence. |

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# Handout: Brainstorm Anchor Chart

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| BRAINSTORM ANCHOR CHART | |
| **Step 1** | Identify what to brainstorm. |
| **Step 2** | Identify questions to answer. |
| **Step 3** | Choose how to answer the questions:   * List ideas. * Scan in texts. * Use questions, such as 5W’s +H. * Use an organizer. |
| **Step 4** | Think and record ideas. |

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# Handout: Map Anchor Chart

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| MAP ANCHOR CHART | |
| **Step 1** | Choose a map to fit the task. |
| **Step 2** | Create the map. |
| **Step 3** | Write ideas in your map according to its structure.   * Where does each idea go in the map? * Do you need more space or to change your map? |

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# Handout: Write from the Plan Anchor Chart

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| WRITE FROM THE PLAN ANCHOR CHART | |
| **Step 1** | Review your plan. |
| **Step 2** | Write each idea from your plan as a sentence in order. |
| **Step 3** | Be sure to organize your writing in paragraphs. |

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# Handout: Sift and Sort Anchor Chart

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| SIFT AND SORT ANCHOR CHART | |
| **Step 1** | Choose an element to write, like:   * a clear main idea or thesis. * convincing supporting details. * vivid images and precise language. * an effective conclusion. |
| **Step 2** | Write several versions of it. |
| **Step 3** | Try them all in your writing. |
| **Step 4** | Choose one to keep. |

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# Handout: Self-Evaluate Anchor Chart

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| SELF-EVALUATE ANCHOR CHART | |
| **Step 1** | Study your progress. |
| **Step 2** | Ask: Did I:   * meet my writing goals? * correctly use the best strategies for the task? |
| **Step 3** | Decide on changes to make. |
| **Step 4** | Record new goals to track progress. |

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# Handout: Read Your Work Slowly Anchor Chart

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| READ YOUR WORK SLOWLY ANCHOR CHART | |
| **Step 1** | Pick part of your writing to study. Choose one of these elements to study:   * organization * use of grammar, language, or punctuation * word choice * logic and flow of information |
| **Step 2** | Read it slowly**.** |
| **Step 3** | Annotate what you need to change. |
| **Step 4** | Make any needed changes. |

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# Handout: Annotate Anchor Chart

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| ANNOTATE ANCHOR CHART | |
| **Step 1** | Name what to annotate. |
| **Step 2** | Decide where to look. |
| **Step 3** | Decide how you will mark it. |
| **Step 4** | Read and annotate. |

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# Handout: Annotate Anchor Chart

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| ANNOTATE ANCHOR CHART | |
| **Step 1** | Name what to annotate. |
| **Step 2** | Decide where to look. |
| **Step 3** | Decide how you will mark it. |
| **Step 4** | Read and annotate. |

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# Handout: Freewrite Anchor Chart

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| FREEWRITE ANCHOR CHART | |
| **Step 1** | Write without stopping for a set time. |
| **Step 2** | Keep writing even without ideas.   * Write the same word or sentence over and over. * Write anything you know or think or wonder about the topic. |
| **Step 3** | Read what you wrote. |
| **Step 4** | Annotate ideas, details, and content to keep. |
| **Step 5** | Zoom in. Build more about one idea:   * Start another freewrite. * Add to it. * Respond to it. |

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# Handout: Read Your Work Aloud Anchor Chart

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| READ YOUR WORK ALOUD ANCHOR CHART | |
| **Step 1** | Pick part of your writing to study. Choose one of these elements to study:   * organization * use of grammar, language, or punctuation * word choice * logic and flow of information |
| **Step 2** | Read it aloud. |
| **Step 3** | Annotate what you need to change. |
| **Step 4** | Make any needed changes. |

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# Handout: Publish Anchor Chart

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| PUBLISH ANCHOR CHART | |
| **Step 1** | Identify how you will share your work. |
| **Step 2** | Review the rubric. |
| **Step 3** | Finalize your published work by rewriting, typing, or practicing. |
| **Step 4** | Share your work. |