

GRADE 7

Writing Strategy Steps

TABLE OF CONTENTS

Handout: Writing Phases 3

Handout: Study The Prompt Anchor Chart 4

Handout: Annotate Anchor Chart 5

Handout: Brainstorm Anchor Chart 6

Handout: Map Anchor Chart 7

Handout: Sift and Sort Anchor Chart 8

Handout: Write From the Plan Anchor Chart 9

Handout: Imitate Author’s Craft Anchor Chart 10

Handout: Self-Evaluate Anchor Chart 11

Handout: Read Your Work Slowly Anchor Chart 12

Handout: Publish Anchor Chart 13

Handout: Collect Evidence Anchor Chart 14

Handout: Start Easy Anchor Chart 15

Handout: Share Peer Feedback Anchor Chart 16

Handout: Use A Checklist Anchor Chart 17

Handout: Read Your Work Aloud 18

|  |  |
| --- | --- |
| Name: | Date: |

# Handout: Writing Phases



|  |  |
| --- | --- |
| Name: | Date: |

# Handout: Study The Prompt Anchor Chart

|  |  |
| --- | --- |
| STUDY THE PROMPT ANCHOR CHART | |
| **Step 1** | Read the prompt. |
| **Step 2** | * Identify audience (who). * Identify format (what). * Identify purpose (why). |
| **Step 3** | Ask questions related to audience, format, and purpose you need to answer. |

|  |  |
| --- | --- |
| Name: | Date: |

# Handout: Annotate Anchor Chart

|  |  |
| --- | --- |
| ANNOTATE ANCHOR CHART | |
| **Step 1** | Name what to annotate. |
| **Step 2** | Decide where to look. |
| **Step 3** | Decide how you will mark it. |
| **Step 4** | Read and annotate. |

|  |  |
| --- | --- |
| Name: | Date: |

# Handout: Brainstorm Anchor Chart

|  |  |
| --- | --- |
| BRAINSTORM ANCHOR CHART | |
| **Step 1** | Identify what to brainstorm. |
| **Step 2** | Identify questions to answer. |
| **Step 3** | Choose how to answer the questions:   * List ideas. * Scan in texts. * Use questions, such as 5W’s + H. * Use an organizer. |
| **Step 4** | Think and record ideas. |

|  |  |
| --- | --- |
| Name: | Date: |

# Handout: Map Anchor Chart

|  |  |
| --- | --- |
| MAP ANCHOR CHART | |
| **Step 1** | Choose a map to fit the task. |
| **Step 2** | Create the map. |
| **Step 3** | Write ideas in your map according to its structure.   * Where does each idea go in the map? * Do you need more space or to change your map? |

|  |  |
| --- | --- |
| Name: | Date: |

# Handout: Sift and Sort Anchor Chart

|  |  |
| --- | --- |
| SIFT AND SORT ANCHOR CHART | |
| **Step 1** | Choose an element to write, like:   * a clear main idea or thesis. * convincing supporting details. * vivid images and precise language. * an effective conclusion. |
| **Step 2** | Write several versions of it. |
| **Step 3** | Try them all in your writing. |
| **Step 4** | Choose one to keep. |

|  |  |
| --- | --- |
| Name: | Date: |

# Handout: Write From the Plan Anchor Chart

|  |  |
| --- | --- |
| WRITE FROM THE PLAN ANCHOR CHART | |
| **Step 1** | Review your plan. |
| **Step 2** | Write each idea from your plan as a sentence in order. |
| **Step 3** | Be sure to organize your writing in paragraphs. |

|  |  |
| --- | --- |
| Name: | Date: |

# Handout: Imitate Author’s Craft Anchor Chart

|  |  |
| --- | --- |
| IMITATE AUTHOR’S CRAFT ANCHOR CHART | |
| **Step 1** | Read the example. |
| **Step 2** | Annotate the main ideas in the example. |
| **Step 3** | Think about what the author did.   * What is special about the sample? * What does the author make you feel, see, or understand? * How exactly did the author accomplish this? |
| **Step 4** | Write like the example. |

|  |  |
| --- | --- |
| Name: | Date: |

# Handout: Self-Evaluate Anchor Chart

|  |  |
| --- | --- |
| SELF-EVALUATE ANCHOR CHART | |
| **Step 1** | Study your progress. |
| **Step 2** | Ask: Did I   * meet my writing goals? * correctly use the best strategies for the task? |
| **Step 3** | Decide on changes to make. |
| **Step 4** | Record new goals to track progress. |

|  |  |
| --- | --- |
| Name: | Date: |

# Handout: Read Your Work Slowly Anchor Chart

|  |  |
| --- | --- |
| READ YOUR WORK SLOWLY ANCHOR CHART | |
| **Step 1** | Pick part of your writing to study. Choose one of these elements to study:   * organization * use of grammar, language, or punctuation * word choice * logic and flow of information |
| **Step 2** | Read it slowly. |
| **Step 3** | Annotate what you need to change. |
| **Step 4** | Make any needed changes. |

|  |  |
| --- | --- |
| Name: | Date: |

# Handout: Publish Anchor Chart

|  |  |
| --- | --- |
| PUBLISH ANCHOR CHART | |
| **Step 1** | Identify how you will share your work. |
| **Step 2** | Review the rubric. |
| **Step 3** | Finalize your published work by rewriting, typing, or practicing. |
| **Step 4** | Share your work. |

|  |  |
| --- | --- |
| Name: | Date: |

# Handout: Collect Evidence Anchor Chart

|  |  |
| --- | --- |
| COLLECT EVIDENCE ANCHOR CHART | |
| **Step 1** | Reread the writing prompt to understand the task. |
| **Step 2** | Decide what evidence you need.   * how much * what kind |
| **Step 3** | Determine where you can you find the evidence. |
| **Step 4** | Decide the best way to organize the evidence. |
| **Step 5** | Use the organization method to collect evidence. |

|  |  |
| --- | --- |
| Name: | Date: |

# Handout: Start Easy Anchor Chart

|  |  |
| --- | --- |
| START EASY ANCHOR CHART | |
| **Step 1** | Review your plan. |
| **Step 2** | Identify an area that is easy to start with. |
| **Step 3** | Write sentences to build that ideas. |
| **Step 4** | Choose another element to write. |
| **Step 5** | Be sure to organize your writing. |

|  |  |
| --- | --- |
| Name: | Date: |

# Handout: Share Peer Feedback Anchor Chart

|  |  |
| --- | --- |
| SHARE PEER FEEDBACK ANCHOR CHART | |
| **Step 1** | Think about WHY you are working together. |
| **Step 2** | Identify your goals. |
| **Step 3** | Determine HOW you will work together. |
| **Step 4** | Look or listen to others’ ideas. |
| **Step 5** | Make specific, useful, and respectful suggestions. |

|  |  |
| --- | --- |
| Name: | Date: |

# Handout: Use A Checklist Anchor Chart

|  |  |
| --- | --- |
| USE A CHECKLIST ANCHOR CHART | |
| **Step 1** | Study the checklist. |
| **Step 2** | Study your writing. Look for checklist examples. |
| **Step 3** | Check the list when you find them. Make changes when you don’t. |

|  |  |
| --- | --- |
| Name: | Date: |

# Handout: Read Your Work Aloud

|  |  |
| --- | --- |
| **READ YOUR WORK ALOUD** ANCHOR CHART | |
| **Step 1** | Pick part of your writing to study. Choose one of these elements to study:   * organization * use of grammar, language, or punctuation * word choice * logic and flow of information |
| **Step 2** | Read it slowly. |
| **Step 3** | Annotate what you need to change. |
| **Step 4** | Make any needed changes. |