

GRADE 8 – OPINION WRITING STUDENT RUBRIC

✓ = GREAT JOB

✓- = ALMOST THERE

✓- = ROOM TO GROW

See how you grow				Ask yourself: <i>Did I...?</i>
Focus on Task and Text	<input type="checkbox"/> ✓	<input type="checkbox"/> ✓-	<input type="checkbox"/> -	<input type="checkbox"/> complete all parts of the prompt, and answer each part completely?
	<input type="checkbox"/> ✓	<input type="checkbox"/> ✓-	<input type="checkbox"/> -	<input type="checkbox"/> use a tone that fits the writing task and audience? (Examples: humorous, serious)
				show insight into the topic or text(s) by
	<input type="checkbox"/> ✓	<input type="checkbox"/> ✓-	<input type="checkbox"/> -	<input type="checkbox"/> using relevant details, events, facts and ideas to discuss my opinion?
	<input type="checkbox"/> ✓	<input type="checkbox"/> ✓-	<input type="checkbox"/> -	<input type="checkbox"/> pointing out opposing claims?
	<input type="checkbox"/> ✓	<input type="checkbox"/> ✓-	<input type="checkbox"/> -	<input type="checkbox"/> connecting ideas and information from several different information sources?
Organization	<input type="checkbox"/> ✓	<input type="checkbox"/> ✓-	<input type="checkbox"/> -	<input type="checkbox"/> introduce my claim clearly?
	<input type="checkbox"/> ✓	<input type="checkbox"/> ✓-	<input type="checkbox"/> -	<input type="checkbox"/> explain the difference between my claim and opposing claims?
	<input type="checkbox"/> ✓	<input type="checkbox"/> ✓-	<input type="checkbox"/> -	<input type="checkbox"/> organize reasons and evidence in a clear and logical order?
	<input type="checkbox"/> ✓	<input type="checkbox"/> ✓-	<input type="checkbox"/> -	<input type="checkbox"/> clearly connect evidence to my claim and ideas?
				use transition words, phrases, and clauses to
	<input type="checkbox"/> ✓	<input type="checkbox"/> ✓-	<input type="checkbox"/> -	<input type="checkbox"/> connect my ideas within and across paragraphs?
	<input type="checkbox"/> ✓	<input type="checkbox"/> ✓-	<input type="checkbox"/> -	<input type="checkbox"/> clarify relationships among claims, counterclaims, reasons, and evidence?
	<input type="checkbox"/> ✓	<input type="checkbox"/> ✓-	<input type="checkbox"/> -	<input type="checkbox"/> end with a conclusion that that clearly connects to the claim and important ideas?

See how you grow				Ask yourself: <i>Did I...?</i>
Conventions	<input type="checkbox"/> ✓	<input type="checkbox"/> ✓	<input type="checkbox"/> —	<input type="checkbox"/> use the rules I know about writing, including grammar?
	<input type="checkbox"/> ✓	<input type="checkbox"/> ✓	<input type="checkbox"/> —	<input type="checkbox"/> check my writing so that it has no errors?
	<input type="checkbox"/> ✓	<input type="checkbox"/> ✓	<input type="checkbox"/> —	<input type="checkbox"/> use many different verb types correctly? (Examples: active, passive and conditional verb tenses such as: <i><u>considered</u>; <u>were considered</u>; <u>consider this</u>; <u>If I were to consider</u></i>)
				follow writing rules to correctly use
	<input type="checkbox"/> ✓	<input type="checkbox"/> ✓	<input type="checkbox"/> —	<input type="checkbox"/> punctuation to show a pause or break? (Examples: comma, dash)
	<input type="checkbox"/> ✓	<input type="checkbox"/> ✓	<input type="checkbox"/> —	<input type="checkbox"/> an ellipsis to show something has been left out?
	<input type="checkbox"/> ✓	<input type="checkbox"/> ✓	<input type="checkbox"/> —	<input type="checkbox"/> use the rules I know to spell correctly?