

Correlation Copy for Teachers: Use this version of the rubric to correlate the Student Rubric to the Level 3 Proficiency criteria on the Teacher Rubric. The Teacher Rubrics used for grading describe four levels of student work. A score of 4 reflects work that goes beyond the best self-assessment ranking a student might give. For more information, see the pertinent Teacher Rubric and the Rubrics Introduction in the TEACHER RESOURCE GUIDE.

3 (Meets expectations)		Ask yourself: <i>Did I...?</i>
Focus on Task and Text	<ul style="list-style-type: none"> <input type="checkbox"/> Provides complete responses to all elements of the prompt (ns) <input type="checkbox"/> Establishes a tone that is appropriate to the task and audience (ns) <input type="checkbox"/> If prompt is text-based: demonstrates insight into a topic or text(s) by discussing relevant events, main ideas, themes or central ideas, and/or other elements of the text (W.6.9) 	<ul style="list-style-type: none"> <input type="checkbox"/> complete all parts of the prompt, and respond to each part completely? <input type="checkbox"/> use a tone that fits the writing task and audience? (Example: humorous, suspenseful) <input type="checkbox"/> show insight into the topic or text by describing relevant events, characters, settings, and themes?
Organization	<ul style="list-style-type: none"> <input type="checkbox"/> Engages and orients the reader by establishing a setting/context and introducing a narrator and/or characters (W.6.3.A) <input type="checkbox"/> Organizes a clear event sequence that unfolds naturally and logically to reveal the central problem and solution (W.6.3.A) <input type="checkbox"/> Uses at least two narrative techniques, such as dialogue, pacing, and descriptions, to develop experiences, events, and/or characters (W.6.3.B) 	<p>invite readers into my story, by showing</p> <ul style="list-style-type: none"> <input type="checkbox"/> who is important to the story, including the main characters and narrator? <input type="checkbox"/> where the story events begin and the important problems or challenges that affect them? <p>organize events</p> <ul style="list-style-type: none"> <input type="checkbox"/> in a logical and natural sequence? (Example: the order in which events happen) <input type="checkbox"/> to share the central problem and how it is resolved? <ul style="list-style-type: none"> <input type="checkbox"/> use at least two story-telling techniques to make events and characters believable? (Examples: dialogue, description, story pacing)

3 (Meets expectations)		Ask yourself: <i>Did I...?</i>
Organization (cont.)	<ul style="list-style-type: none"> <input type="checkbox"/> Uses several transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another (W.6.3.C) <input type="checkbox"/> Provides a conclusion that follows from narrated experiences or events (W.6.3.E) 	<p>use several different transition words or phrases to</p> <ul style="list-style-type: none"> <input type="checkbox"/> connect events in time and sequence? <input type="checkbox"/> show shifts from one time or setting to another? <p><input type="checkbox"/> end with a conclusion that connects to the experiences and events in my story, such as by concluding the main problem?</p>
Development and Support	<ul style="list-style-type: none"> <input type="checkbox"/> Uses precise words and phrases and sensory details that create a mood, bring a resolution, and take the narrative beyond general plot points and convey experiences and events (W.6.3.D) <input type="checkbox"/> Develops the narrative by gathering specific, relevant information from print and digital sources; quotes or paraphrases information from others and follows a standard format for citation, as needed (W.6.8) <input type="checkbox"/> Provides a clear description of the setting as part of the narrative structure and to add meaning to the text (ns) <input type="checkbox"/> Generally alludes to a future event in the text (ns) 	<p>add exciting and interesting details, by using</p> <ul style="list-style-type: none"> <input type="checkbox"/> specific, detailed language that shows exactly what is happening? <input type="checkbox"/> sensory that helps create a mood for readers? (Example: figurative language that creates suspense, excitement, happiness) <p><input type="checkbox"/> include relevant evidence and details to make my story accurate and believable? (Using a text if the prompt is text-based or print and digital sources if the prompt asks for additional research.)</p> <p>create a setting that helps readers</p> <ul style="list-style-type: none"> <input type="checkbox"/> clearly imagine where and when the story events happen? <input type="checkbox"/> understand something about the story or the characters? <p><input type="checkbox"/> generally hint at exciting or unexpected events that might come later?</p>

3 (Meets expectations)		Ask yourself: <i>Did I...?</i>
Language	<ul style="list-style-type: none"> <input type="checkbox"/> Establishes and maintains an appropriate style; may contain minor instances of inconsistency (W.6.4) <input type="checkbox"/> Uses academic and domain-specific vocabulary that is clearly appropriate for the writing mode and purpose (L.6.6) <input type="checkbox"/> Varies sentence patterns for clarity and meaning; uses a variety of simple sentences, compound sentences, complex sentences, and complex-compound sentences (L.6.3.A) 	<ul style="list-style-type: none"> <input type="checkbox"/> use a style that fits the story, characters, and setting? <input type="checkbox"/> keep the same style through most of the writing, unless there's a reason to change it? <input type="checkbox"/> use precise language? (Example: Avoid overly general words like <i>nice, fun, pretty</i>.) <input type="checkbox"/> use domain-specific language ? (Example: Words particular to a topic or setting, such as unusual animals in that place.) <input type="checkbox"/> use words that fit my audience and writing purpose? (Example: to tell a story to a young child) <input type="checkbox"/> include different kinds of sentences so my writing is clear and interesting?
Conventions	<ul style="list-style-type: none"> <input type="checkbox"/> Shows command of grammar, mechanics, and usage; may include errors that do not significantly impede meaning or readability, including using pronouns correctly (L.6.1) <input type="checkbox"/> Shows command of capitalization, punctuation, and spelling; occasional errors do not significantly impede meaning or readability, including using commas, parentheses, and dashes correctly (L.6.2) 	<ul style="list-style-type: none"> <input type="checkbox"/> use the rules I know about writing, including grammar? <input type="checkbox"/> check my writing so that it has no errors? <input type="checkbox"/> use pronouns correctly to replace nouns? <input type="checkbox"/> use punctuation (commas, parentheses, dashes) to separate optional parts of the sentence? (Example: Use tools (hammers and nails) to build a doghouse.) <input type="checkbox"/> the rules I know to spell correctly?