

GRADE 6 – OPINION WRITING TEACHER RUBRIC

	4 (Exceeds expectations)	3 (Meets expectations)	2 (Partially meets expectations)	1 (Does not yet meet expectations)
Focus on Task and Text	<ul style="list-style-type: none"> <input type="checkbox"/> Provides thorough responses to all elements of the prompt (ns) <input type="checkbox"/> Maintains a tone that is appropriate to the task and audience; maintains focus throughout (ns) <input type="checkbox"/> Demonstrates insight into a topic or text(s) by expressing an opinion through relevant details, events, facts, and ideas, and comparing alternate ideas or concepts (W.7.9) 	<ul style="list-style-type: none"> <input type="checkbox"/> Provides complete responses to all elements of the prompt (ns) <input type="checkbox"/> Maintains a tone that is appropriate to the task and audience; maintains focus throughout (ns) <input type="checkbox"/> Demonstrates comprehension of a topic or text(s) by discussing relevant events, main ideas, themes or central ideas, and/or other elements of the text (W.6.9) 	<ul style="list-style-type: none"> <input type="checkbox"/> Responds to some elements of the prompt or provides partial responses to all elements of the prompt (ns) <input type="checkbox"/> Establishes a tone that is appropriate at times to the task and audience (ns) <input type="checkbox"/> Demonstrates comprehension of a topic or text(s) by discussing main ideas and/or details, with some inconsistencies (ns) 	<ul style="list-style-type: none"> <input type="checkbox"/> Does not respond to any elements of the prompt; veers off topic (ns) <input type="checkbox"/> Establishes a tone that is appropriate at times to the task and audience (ns) <input type="checkbox"/> Demonstrates basic comprehension of a topic or text(s) by briefly discussing main ideas and/or details (ns)
Organization	<ul style="list-style-type: none"> <input type="checkbox"/> Introduces the claim(s)/opinions clearly and thoroughly; acknowledges alternate or opposing claims (W.7.1.A) <input type="checkbox"/> Organizes reasons and evidence in a clear and logical order, with strong connections between ideas (W.7.1.A) <input type="checkbox"/> Uses appropriate and varied transition words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence (W.7.1.C) <input type="checkbox"/> Provides a strong concluding statement or section that clearly follows from, supports, and expands on the claim (W.7.1.E) 	<ul style="list-style-type: none"> <input type="checkbox"/> Introduces the claim clearly and specifically (W.6.1.A) <input type="checkbox"/> Organizes reasons and evidence in a clear order, with connections between ideas (W.6.1.A) <input type="checkbox"/> Uses appropriate and varied transition words, phrases, and clauses to clarify the relationships among claim(s), reasons, and evidence (W.6.1.C) <input type="checkbox"/> Provides a concluding statement or section that relates to, follows from, and expands on the claim (W.6.1.E) 	<ul style="list-style-type: none"> <input type="checkbox"/> Introduces the claim sufficiently, with minor errors (W.6.1.A) <input type="checkbox"/> Organizes reasons and evidence, somewhat inconsistently with some connections between ideas (W.6.1.A) <input type="checkbox"/> Uses transition words, phrases, or clauses to clarify the relationships among claim(s), reasons, and evidence, with few errors (W.6.1.C) <input type="checkbox"/> Provides a conclusion that may be incomplete and inconsistently follows from the claim (W.6.1.E) 	<ul style="list-style-type: none"> <input type="checkbox"/> Introduces the claim in a general, incomplete, or inaccurate way (W.6.1.A) <input type="checkbox"/> Organizes reasons and evidence inconsistently with very few connections between ideas (W.6.1.A) <input type="checkbox"/> Inconsistently uses transitions to clarify relationships (W.6.1.C) <input type="checkbox"/> Provides a conclusion that is incomplete and does not follow from the claim (W.6.1.E)

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Development and Support	<input type="checkbox"/> Supports the claim with well-chosen facts, reasons, or other information and examples from text(s) or other credible sources (W.7.1.B)	<input type="checkbox"/> Supports the claim with relevant facts, reasons, or other information and examples from text(s) or other credible sources (W.6.1.B)	<input type="checkbox"/> Supports the claim with facts, reasons, and or other information and examples from text(s) or other sources that may occasionally be irrelevant or inaccurate (W.6.1.B)	<input type="checkbox"/> Supports the claim with few to no reasons and/or irrelevant or inaccurate evidence from text(s) (W.6.1.B)			
	<input type="checkbox"/> Develops the opinion gathering specific, relevant information from multiple print and digital sources; quotes or paraphrases the data and conclusions of others while avoiding plagiarism and provides basic bibliographic information for sources (W.7.8)	<input type="checkbox"/> Develops the opinion by gathering relevant information from print and digital sources; quotes or paraphrases the data and conclusions of others and provides basic bibliographic information for sources (W.6.8)	<input type="checkbox"/> Develops the opinion by recalling details from experiences or by gathering information from print and digital sources, most of which is relevant and related to the claim (W.6.8)	<input type="checkbox"/> Recalls details from experiences or gathers information from print and digital sources, most of which is irrelevant or unrelated to the claim (W.6.8)			
	<input type="checkbox"/> Produces clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience; provides specific and clear details to illuminate the topic and solidify the development of the topic (W.7.4)	<input type="checkbox"/> Produces clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience; provide specific and clear details to illuminate the topic and solidify the development of the topic (W.6.4)	<input type="checkbox"/> Produces clear and coherent writing in which the development and organization are appropriate to the task, purpose, and audience (W.6.4)	<input type="checkbox"/> Produces writing that may contain elements that are incoherent or not related to the task, purpose, and audience (W.6.4)			
Language	<input type="checkbox"/> Uses precise language and academic and domain-specific vocabulary appropriate to the task and audience, with minimal errors (L.7.6)	<input type="checkbox"/> Uses academic and domain-specific vocabulary that is clearly appropriate for the writing mode and purpose (L.6.6)	<input type="checkbox"/> Uses general vocabulary that is mostly appropriate for the writing mode and purpose or uses academic and domain-specific vocabulary incorrectly (L.6.6)	<input type="checkbox"/> Uses limited vocabulary that is inappropriate for the writing mode, audience, and purpose (L.6.6)			
	<input type="checkbox"/> Varies sentence patterns for clarity and meaning; uses a variety of simple sentences, compound sentences, complex sentences, and complex-compound sentence (L.7.3.A)	<input type="checkbox"/> Varies sentence patterns for clarity and meaning; uses a variety of simple sentences, compound sentences, complex sentences, and complex-compound sentences (L.6.3.A)	<input type="checkbox"/> Varies sentence structure inconsistently; may include few varied sentences or sentences that vary without intention (L.6.3.A)	<input type="checkbox"/> Uses basic and repetitive sentence patterns; uses frequent fragments and run-on sentences L.6.3.A)			
	<input type="checkbox"/> Uses language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy (L.7.3.A)						

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Conventions	<ul style="list-style-type: none"> Shows proficient command of grammar, mechanics, and usage, with few errors that do not impede readability or comprehension; uses phrases and clauses to effect, avoiding dangling modifiers (L.7.1) Shows proficient command of capitalization, punctuation, and spelling, with minimal or no errors (L.7.2) 	<ul style="list-style-type: none"> Shows command of grammar, mechanics, and usage; may include errors that do not significantly impede meaning or readability including using pronouns correctly (L.6.1) Shows command of capitalization, punctuation, and spelling; occasional errors do not significantly impede meaning or readability, including using commas, parentheses, and dashes correctly (L.6.2) 	<ul style="list-style-type: none"> Shows inconsistent command of grammar, mechanics, and usage; includes errors that interfere with meaning or readability (L.6.1) Shows inconsistent command of capitalization, punctuation, and spelling; some errors interfere with meaning and/or readability (L.6.2) 	<ul style="list-style-type: none"> Shows poor command of grammar, mechanics, and usage; includes errors that significantly impede overall meaning and readability Shows poor command of capitalization, punctuation, and spelling; errors significantly impede overall meaning and readability (L.6.2)