

Correlation Copy for Teachers: Use this version of the rubric to correlate the Student Rubric to the Level 3 Proficiency criteria on the Teacher Rubric. The Teacher Rubrics used for grading describe four levels of student work. A score of 4 reflects work that goes beyond the best self-assessment ranking a student might give. For more information, see the pertinent Teacher Rubric and the Rubrics Introduction in the TEACHER RESOURCE GUIDE.

3 (Meets expectations)		Ask yourself: <i>Did I...?</i>
Focus on Task and Text	<ul style="list-style-type: none"> <input type="checkbox"/> Provides complete responses to all elements of the prompt (ns) <input type="checkbox"/> Establishes a tone that is appropriate to the task and audience (ns) <input type="checkbox"/> Demonstrates comprehension of the text(s) by discussing the topic and main ideas with evidence from literary or informational texts (ns) 	<ul style="list-style-type: none"> <input type="checkbox"/> complete all parts of the prompt, and respond to each part completely? <input type="checkbox"/> choose words and sentences that create a tone to fit the writing task and my readers? <input type="checkbox"/> show that I understand the text or topic by discussing important ideas, events, and key details?
Organization	<ul style="list-style-type: none"> <input type="checkbox"/> Introduces the topic clearly and concisely, providing a general observation and focus as part of the introduction to the main ideas (W.5.2.A) <input type="checkbox"/> Organizes information into logical progression from beginning to end using multiple paragraphs; groups related information together within and across paragraphs (W.5.2.A) <input type="checkbox"/> As needed, includes formatting (e.g., headings), illustrations, and multimedia to help the reader understand how information connects (W.5.2.A) 	<ul style="list-style-type: none"> <input type="checkbox"/> introduce my topic focus briefly at the beginning? <input type="checkbox"/> include an interesting observation or details to hook readers? <input type="checkbox"/> organize related information in several paragraphs? <input type="checkbox"/> connect information within and across paragraphs logically? <input type="checkbox"/> connect evidence from the text to my ideas? <input type="checkbox"/> add text features that fit my topic or main idea, such as formatting, illustrations, and multimedia? Formatting examples: (headings, bullets, or text boxes) Illustrations examples: (photographs, drawings, charts or diagrams) Multimedia examples: (audio, video, web links)

3 (Meets expectations)		Ask yourself: <i>Did I...?</i>
Organization (cont.)	<ul style="list-style-type: none"> <input type="checkbox"/> Links ideas within and across categories of information using a variety of linking words, phrases, and clauses (e.g., <i>in other words</i>, <i>especially</i>) to make clear connections between information and evidence (W.5.2.C) <input type="checkbox"/> Provides a clear and concise conclusion that confirms the main idea and important details of the explanation (W.5.2.E) 	<p>use different linking words and phrases (Examples: <i>in other words</i>, <i>especially</i>) to connect</p> <ul style="list-style-type: none"> <input type="checkbox"/> my ideas inside my paragraphs? <input type="checkbox"/> categories of information about the same point? <ul style="list-style-type: none"> <input type="checkbox"/> provide a clear ending that restates the main idea and important details?
Development and Support	<ul style="list-style-type: none"> <input type="checkbox"/> Develops the topic with well-chosen facts, definitions, concrete details, quotations, or other information and examples related to the topic (W.5.2.B) <input type="checkbox"/> Draws evidence from literary and informational texts to support analysis, reflection, and research (W.5.9) <input type="checkbox"/> Produces clear and coherent writing in which the development and organization are appropriate to the task, purpose, and audience (W.5.4) 	<ul style="list-style-type: none"> <input type="checkbox"/> support my ideas with accurate facts, definitions, details, quotations, or other information related to the topic? <input type="checkbox"/> use evidence from literary and/or informational texts to support my ideas? <input type="checkbox"/> organize my ideas and information in a way that makes sense? <p>create writing that reflects</p> <ul style="list-style-type: none"> <input type="checkbox"/> the format of the writing task? (Example: Use headlines and a hook for newspaper articles.) <input type="checkbox"/> my reason for writing? <input type="checkbox"/> who my readers are and what they know about the topic?

3 (Meets expectations)		Ask yourself: <i>Did I...?</i>
Language	<ul style="list-style-type: none"> <input type="checkbox"/> Uses precise language and domain-specific vocabulary that is appropriate for the audience and purpose (L.5.6) <input type="checkbox"/> Uses language effectively to clarify ideas, attending to the norms and conventions of the discipline and writing mode. (L.5.3) <input type="checkbox"/> Varies sentences for meaning, reader/listener interest, and style by expanding, combining, and reducing sentences (L.5.3.A) 	<ul style="list-style-type: none"> <input type="checkbox"/> use precise language? (Example: Avoid overly general words like <i>nice, fun, pretty</i>.) <input type="checkbox"/> use domain-specific language? (Example: Words about a topic, such as <i>harbor</i> when discussing a city where boats or ships can dock.) <input type="checkbox"/> use words that fit my readers and reason for writing? <input type="checkbox"/> choose words and sentences that clearly explain my ideas? <input type="checkbox"/> use language that fits the format and type of writing? (Example: Avoid <i>I believe</i> in informative writing.) <input type="checkbox"/> include different kinds of sentences to keep my writing interesting? <input type="checkbox"/> include simple, compound, and complex sentences? <input type="checkbox"/> avoid sentence fragments and run-on sentences?
Conventions	<ul style="list-style-type: none"> <input type="checkbox"/> Shows command of grammar, mechanics, and usage; may include errors that do not significantly impede meaning or readability <input type="checkbox"/> Demonstrates command of the perfect verb tense and managing shifts in verb tense (L.5.1) 	<ul style="list-style-type: none"> <input type="checkbox"/> use the rules I know about writing? <input type="checkbox"/> check my writing so that it has no errors? <input type="checkbox"/> use verbs correctly, especially verbs that include <i>have</i> or <i>had</i>? <input type="checkbox"/> use the correct verb tense to explain when actions happened, especially if moving back and forth in time?

- ☐ Shows command at using grade level elements of capitalization, spelling or punctuation. (L.5.2)

follow writing rules to correctly:

- ☐ use commas to separate items in a series?
- ☐ use a comma to separate an opening from the rest of the sentence?
- ☐ use a comma to separate the words *yes* or *no*?
- ☐ use a comma to separate a tag question? (Example: *It's true, isn't it?*)
- ☐ use a comma to show that sentences address a person directly? (Example: *Is that you, Steve?*)
- ☐ use underlining, quotation marks, or italics to correctly show that words are a title?
- ☐ use the rules I know to spell words correctly?
- ☐ use a dictionary to check my spelling if I'm not sure?